

**HARLAN ELEMENTARY SCHOOL
SCHOOL/PARENT/STUDENT COMPACT**
*Approved by Parents: March 7, 2017
at the Annual Title I Meeting*

Harlan Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

This School-Parent Compact is in effect during the school year: 2017-2018.

School Responsibilities

Harlan Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:

- Alabama Reading Initiative Reading Strategies Guided Reading
- McGraw-Hill Wonders & Wonder Works
- Three-tiered Reading Program
- AMSTI
- envisions
- Integrated Technology such as Compass, iXL, and Starfall

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual student's achievement.

- Fall annual Title I meeting
- Open House (teacher will share expectations for homework, attendance, academic expectations and performance profiles)
- Schoolwide Parent/Teacher Conferences– October & February
- Conferences will be granted to parents by written or verbal requests and as needed by teachers

3. Provide parents with frequent reports on their child's progress.

- Information Now (iNow)
- Parents will receive notes, as needed, through the FALCON – For All Learners: Communication and Organization Notebook
- Mid-nine week progress reports will be available on the iNow Database –Home Portal
- Report cards will be available on the iNow Database-Home Portal
- Teacher will send out weekly newsletters that indicate skills to be studied

4. Provide parents reasonable access to staff.

- Harlan School website
- Notes in the communication pocket of the FALCON notebook
- Phone calls
- Before and after school conferences
- Scheduling an appointment
- Quarterly Title I Parent Meetings
- Harlan's Facebook Page

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Open House (parents go through a routine class day)
- Special Events, such as: Fall into Reading Night, Book Fair Week, Author’s Conference, and Beach Bum Day
- Parents volunteer to assist in the library
- Parents are invited to assist in the instructional programs
- Parents volunteer to assist with AR testing
- Front desk check-in and out (students and parents)

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Ensure good attendance including minimal to zero tardies
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Reading with my child twenty minutes per day
- Participate, as much as possible, in parent activities such as Title I, Harlan School and Florence City Schools’ sponsored events
- Review the FALCON Notebook daily
- Serve to the extent possible as a parent leader, School Advisory Council, District Advisory Council for Title I, School Improvement Team, and other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Read twenty minutes daily with my parent
- Utilize my FALCON notebook to get organized and as a means of communication between my parents and teachers
- Complete my homework and classwork every day and ask for help when I need to
- Behave in a manner that exhibits good character

Principal	School Official	Parent	Student
Date	Date	Date	Date

Parent –Teacher Conference Notes

1st Nine Weeks	2nd Nine Weeks
3rd Nine Weeks	4th Nine Weeks