

HIBBETT MIDDLE SCHOOL

2015 - 2016

SCHOOL-PARENT COMPACT

To Hibbett Parents & Students...Please Sign and Return to Your Teachers at School...Thank You!!

The Hibbett Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 and Hibbett students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during school year 2015-2016.

HIBBETT SCHOOL RESPONSIBILITIES

The Hibbett Middle School will:

- I. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 1. Follow the Alabama Course of Study accordingly with all content Standards
 2. Provide summer classes, at no cost to the parent, when additional assistance is needed in reading and math
 3. Encourage parents to play an integral role in assisting student learning
 4. Utilize EL (English Learner) teachers or interpreters when needed to assist student learning
 5. Hold individual parent-teacher conferences upon request and utilize the Parent-School Compact for goal setting
 6. Encourage parents to utilize the FCS Parent Centers to check out educational resources and use the netbooks provided by Title I to monitor students' progress in the classroom
- II. **Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.**
 1. HMS will hold Parent-Teacher Conferences
 2. Parents are encouraged to schedule additional parent-teacher conferences, as needed
- III. **Provide parents with frequent reports on their children's progress.**
 1. Parents may access their child's grades, Mid-term Progress Report, Report cards and attendance records through the Information Now (iNow) Parent Home Portal. Title I netbook computers are available in the HMS Computer Lab (adjacent to Hibbett Library) for parents who do not have access to a home computer
- IV. **Provide parents reasonable access to staff.**
 1. Staff will be available for parent conferences during daily teacher planning periods.
 2. Appointments for conferences may be scheduled through the Guidance Counselor

V. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

1. Opportunities are available for HMS parents to be actively involved in their child's education by volunteering and observing in the school, serving on Title I Advisory Committee, volunteering in the Parents Centers and participating in other parental involvement committees.
2. During the HMS Title I Annual Meeting, parent surveys are utilized to encourage parents to identify topics of interest and day/time preferences for parent activities/meetings. The surveys are also used to encourage parent involvement in the school and parent participation as a member of the Title I Advisory Committee.
3. Parents of HMS students are encouraged to observe their child's classroom activities at any time. School policy asks that the parents sign-in at the main office, wear a HMS name tag and sign-out upon their exit from the school.

PARENT RESPONSIBILITIES

We, as parents of Hibbett students, will support our children's learning in the following ways:

1. Monitoring and encouraging daily attendance. Should I need assistance, I will contact my child's teachers, HMS Guidance Counselors, Mrs. Bragwell or Mrs. Chandler.
2. Making sure that homework is completed. I understand that the HMS teachers will be available to speak with me about homework and make-up work that needs to be completed
3. Monitoring/supervising my child's use of social media (Facebook, cell phone messages, texting, Twitter, etc.) to assure that the messages & photos received & sent are appropriate, are responsible in nature and have respect for all parties involved.
4. Monitoring/supervising the content and amount of time involved in TV viewing, computer use, and electronic games
5. Participating, as appropriate, in decisions relating to my child's education
6. Promoting positive use of my child's extracurricular time
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district which we receive by mail or are received by the student and responding, as appropriate. To utilize school resources, such as the iNow Parent Home Portal, school web site and email to stay informed and to communicate with the school
8. Serving, to the extent possible, on advisory groups, such as the Title I Advisory Committee and other parental involvement committees

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

1. Give my best effort to each class and do my homework every day
2. Ask for help from my teachers or parents when I need to
3. Take responsibility to use social media, such as Facebook, cell phone use, text messaging, & Twitter with respect for all parties involved. To limit the use of social media in order to reserve time for family, school work and needed rest
4. Have a positive attitude regarding self, others, school, and learning
5. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
6. Read at least 20 to 30 minutes every day outside of school time
7. Respect the cultural differences of other students, their families, and other staff.
8. Work to resolve conflicts in positive, non-violent ways

Tracy Brown

School	Parent	Student
Date	Date	Date

Parent -Teacher Conference Notes

1st Nine Weeks

2nd Nine Weeks

3rd Nine Weeks

4th Nine Weeks
