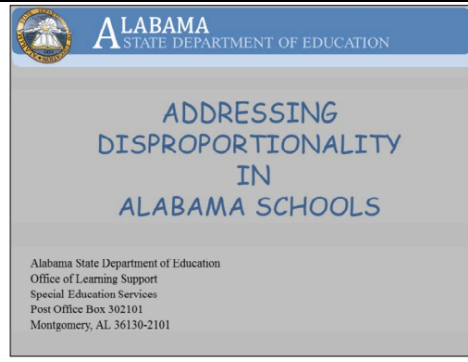


## *Addressing Disproportionality in Alabama Public Schools*

*Addressing Disproportionality in Alabama Public Schools* professional development has **three components** which are required and that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. If you have not completed the training, please follow the directions below. If you have completed the training, you must provide a copy of your certificate to Florence City Schools or it must be noted on your official transcript.

### **Component One:**

#### *Addressing Disproportionality in Alabama Public Schools* Awareness Presentation



#### **Directions:**

- Click the link or copy and paste into the URL window to download and view the presentation with notes.

<http://www.alsde.edu/sec/ses/Reports/Addressing%20Disproportionality%20in%20Alabama%20Schools%20%28Reader%27s%20Notes%29.pdf>

### **Component Two:**

#### *Positive Behavior Support (PBS)* The IRIS Center Module Resources

#### **Directions:**

- Review Navigating an IRIS *STAR Legacy* Module  
<http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/navigating-an-iris-star-legacy-module/>
- Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan

#### **Section 5 Assessment**

Use a word document or your own paper to answer questions 1-5.

The documents and questions should be submitted to the Assistant Superintendent of Curriculum and Instruction.

- Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan

#### **Section 3 Perspectives & Resources Assessment**

Once you have completed Perspectives & Resources return to page 9 to develop you own

action plan. The documents and questions should be submitted to the Assistant Superintendent of Curriculum and Instruction upon completion of the course.

### **Section 5 Assessment**

Use a word document or your own paper to answer questions 1-5.

The documents and questions should be submitted to the Assistant Superintendent of Curriculum and Instruction upon completion of the course.

[http://iris.peabody.vanderbilt.edu/module/beh2/cr\\_assess/#content](http://iris.peabody.vanderbilt.edu/module/beh2/cr_assess/#content)

## **Component Three:**

*Makes Sense Strategies (MSS) Training*

### **Directions:**

- Go to the Alabama State Personnel Development Grant website **Makes Sense Strategies Professional Development**  
[http://www.alspdg.org/makesense\\_strategies\\_training.html](http://www.alspdg.org/makesense_strategies_training.html)

- Follow the detailed instructions to complete the MSS video series PD

### **Professional Development Documents**

Click the links to download the professional development documents. Open each document; fill in the details and print.

### **ALSDE Professional Development Certificate**

Individuals completing *Addressing Disproportionality in Alabama Public Schools* professional development will receive a certificate from the LEA conducting the training. It is the **individual's responsibility** to retain a copy of the professional development certificate.

[http://www.alspdg.org/2013\\_docs/Addressing\\_Disproportionality\\_certificate.doc](http://www.alspdg.org/2013_docs/Addressing_Disproportionality_certificate.doc)

**When the required activities have been finished, complete and print the certificate. Place all the work and certificate in a folder and leave it at the front desk at the Central Office. Clearly mark that the folder should be given to the Assistant Superintendent of Curriculum and Instruction.**