

TITLE: SPEECH/LANGUAGE PATHOLOGIST

QUALIFICATIONS:

1. At least a Master's degree in Speech Pathology
2. Certification in Speech Pathology by the Alabama State Department of Education

REPORTS TO: Supervisor of Special Education and Principal of assigned school

JOB GOAL: To help students in assigned school(s) to correct problems related to speech and language.

PERFORMANCE RESPONSIBILITIES:

1. Provides speech therapy services to speech-impaired students.
2. Provides speech and/or language evaluations for students in the referral process, as well as for IEP's (Individual Education Plan) and re-evaluation purposes.
3. Serves as a member of the IEP team for speech/language-impaired students.
4. Provides each student being served with an IEP.
5. Performs such other duties as may be assigned by proper authorities.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Florence City Schools

Approved by Board of Education 11-12-13

TITLE: SPEECH/LANGUAGE PATHOLOGY ASSISTANT

QUALIFICATIONS:

1. At least a Bachelor's degree in Speech Pathology
2. Certification in Speech Pathology by the Alabama State Department of Education

REPORTS TO: Supervisor of Special Education and Principal of assigned school

JOB GOAL: To help students in assigned school(s) to correct problems related to speech and language.

PERFORMANCE RESPONSIBILITIES:

1. Provides speech therapy services to speech-impaired students.
2. Provides speech and/or language evaluations for students in the referral process, as well as for IEP's (Individual Education Plan) and re-evaluation purposes.
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