

## Weeden Elementary School

### Vision

Tomorrow...Today

### Mission

To impact the lives of our students and their families by setting high expectations and providing opportunities for academic, social, and emotional growth.

### Beliefs

Weeden Elementary stands on the belief that all children deserve to be surrounded by loving and caring adults who understand that positive relationships are necessary for learning to occur. Our culture is driven by high expectations which challenge students to reach high achievement levels.

#### Data Driven Instruction

##### Objectives

- Develop planning protocols, ways for teachers to provide quick feedback to students, and plans for how to use data to drive instruction.

##### Critical Initiatives

- Conduct walkthroughs to take data on small group instruction, student engagement, differentiation, and students mastery of skills.
- Develop a walkthrough form to measure small group planning, implementation, and connected practice
- Review data from iReady, ACAP, WIDA,

#### Talent Development

##### Objectives

- Develop educator talent through observation, feedback, and support to build instructional capacity.

##### Critical Initiatives

- Create a culture of coaching among the staff members.
- School leadership engages school personnel to identify the unique turnaround context of their school and uses this information to determine the priority competencies for teachers and leaders.

#### Culture

##### Objectives

- Build high expectations and relationships to create a positive learning environment for all students.

##### Critical Initiatives

- Participate in school-provided training on Problem Solving Team process and Positive Behavior Intervention Supports.
- Hold parent engagement meetings centered around literacy and mathematics instruction.
- Participate in ongoing professional development for math, reading, and SIOP.

#### Leadership

##### Objectives

- Increase overall academic achievement from 57% proficient on reading ACAP to 65% and from 49% proficient on math ACAP to 55%.
- Increase clarity of practice centered around Small Group Instruction and Connected Practice.

##### Critical Initiatives

- The Instructional Leadership Team will create a sense of urgency to improve teaching and learning to drive school improvement.
- Prioritize improvement and communicate its urgency to address ELA and Math deficiencies.
- Monitor short- and long-term goals in ELA and Math proficiency.

Critical Initiatives

benchmarks, classroom assessments, exit tickets, and observations to adjust instruction.

Critical Initiatives

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- Customize and target staff support to meet needs in relation to iReady and previous ACAP performance.
- Set clear performance expectations for why we do small groups, what it looks like, and what is happening at each center during small group instruction.
- Diagnose and respond to student learning needs by differentiating instruction.
- Provide rigorous evidence-based instruction in small groups.

Key Measures

- learning plans show differentiated instruction
- Data is used to drive instruction
- 100% of teachers receive feedback from observation
- Benchmark data next steps graphic organizer
- ACAP data review meetings
- Exit ticket sort

Key Measures

- 90% of classes visited receive feedback & support.
- 100% of teachers coached finish the coaching cycle
- Coaching Cycles documented in ARI/OMI portals.
- SchoolMint Whetstone Observations notes

Key Measures

- PST Meeting notes
- Reading, Math, & Behavior Intervention plans.
- Parent engagement sign in sheet
- Activities are on file
- CPT binders and Powerpoints

Key Measures

- Instructional Leadership Meeting Planning notes.
- Academic Leader meeting and CPT binders
- Next Actions Steps Status Analysis.
- Leadership team meeting notes in SchoolMintGrow
- iReady Data Analysis Sheets
- CPT meeting binders
- Learning Plans
- Results Based Coaching Tools student-centered goal
- 80% of classrooms observed have small groups.
- 80% of centers involve connected practice
- 80% of learning plans have differentiated groups.
- Checks For Understanding used to determine groups.
- 80% ILT Small Groups Observation Tool

- 80% students engaged in Connected Practice.